



Cambridge International AS Level

CHINESE LANGUAGE

8681/22

Paper 2 Reading & Writing

May/June 2023

MARK SCHEME

Maximum Mark: 70

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of **18** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Annotations available on RM Assessor

Annotation	Meaning
	Correct or credit for good content point
	Incorrect
	Detail / word omitted
	Benefit of the Doubt is used to indicate material considered by the Examiner and judged to be more correct than incorrect: the benefit of the doubt is given to the candidate and the mark is awarded.
	No Benefit of the Doubt is used to indicate material considered by the Examiner and judged to be more incorrect than correct: the benefit of the doubt is not given to the candidate and the mark is not awarded.
	Harmless addition

Annotation	Meaning
	To show the end of a word count
highlight	
	Repetition
	Meaning unclear
	Lifted material
	Irrelevant

General Marking Principles

Please note that it is not possible to list all acceptable alternatives in the Detailed Mark Scheme provided on the following pages. You will need to consider all alternative answers and unexpected approaches in candidates' scripts, make a decision on whether they communicate the required elements, in consultation with the Principal Examiner if necessary, and award marks accordingly.

Crossing out:

- (a) If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
- (b) If a candidate crosses out an answer to a whole question but makes no second attempt at it, mark the crossed out work.

No response and '0' marks

There is a NR (No Response) option in **RMA3**.

Award NR (No Response):

- If there is nothing written at all in the answer space or
- If there is only a comment which does not in any way relate to the question being asked (e.g. 'can't do' or 'don't know') or
- If there is only a mark which isn't an attempt at the question (e.g. a dash, a question mark).

Award 0:

- If there is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any working that does not earn any marks, whether crossed out or not.

Detailed Mark Scheme**Section 1**

Question	Answer	Marks	Guidance
Question 1 <i>Minor character errors in transcription (missing or additional strokes) are tolerated provided that the meaning is clear and that a different character is not created. Accept minor omissions <u>in the body of the phrase</u>.</i>			
1(a)	引起	1	
1(b)	优势	1	
1(c)	将就	1	
1(d)	寥寥无几	1	
1(e)	致力	1	Reject: 致力于

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Question	Answer	Marks	Guidance
<p>Question 2</p> <p><i>Candidates either get full marks for each question or zero. No partial marks are awarded.</i></p> <p><i>The following are examples of the way in which the answers could be expressed. Answers should retain the original meaning and contain all the necessary elements of the phrase to be reworked.</i></p>			
2(a)	乳脂奶酪被植物奶酪取代了。	2	Accept: 乳脂奶酪被植物奶酪所取代(了)。
2(b)	纯素食者对饮食非常注重。	1	
2(c)	<p>无论在家，还是外出就餐都要提前计划。</p> <p>无论在家就餐，还是外出就餐都要提前计划。</p>	2	<p>Accept: 无论是在家，还是外出就餐，(纯素食者)都要提前计划。</p> <p>Reject: 无论是在家，还是和外出就餐都要提前计划。</p>

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Question	Answer	Marks	Guidance	
<p>Question 3</p> <p>Lifting = a whole sentence taken from the text will usually invalidate an answer unless further original explanation is offered. The definition of a whole sentence is a complete unit of meaning which could be from a full stop to a semicolon or from a full stop to a full stop.</p> <p>It is not uncommon for candidates to 'lift' and then go on to rephrase acceptably, in which case indicate the lift using LM stamp but reward the rephrase.</p> <p><i>In own words:</i> Note: Do not penalise selective lift of appropriate vocabulary taken from the passage, but an extended lift that does not convey understanding = 0</p> <p><i>Candidates who use their own words throughout should not be at a disadvantage compared with those who tend to lift answers from the passages. Examiners must be careful to reward for Content answers that are reasonably clear and capture the idea given in the mark scheme, even if not expressed with complete precision or in the words of the mark scheme.</i></p>				
3(a)	纯素食者拒绝吃哪些食品?	3		
	肉类		1	
	鸡蛋		1	
	乳脂奶酪		1	Reject: 奶制品
3(b)	哪些健康因素促使人们成为纯素食者?	3		
	吃纯素食食品不会引起心血管病/可以减轻已有病状		1	
	纯素食食品含高纤维和高维生素		1	
	低卡路里/帮助减肥		1	Accept: 低卡

Question	Answer	Marks	Guidance
3(c)	纯素食者在饮食习惯方面有哪些讲究?	3	
	购买食品时要细读成分表	1	Reject: 要细读成分表
	对(自己的)食品(选择)要(更有所)了解	1	
	(在家和外出)就餐都要提前计划	1	
3(d)	纯素的现状和以前有什么不同?	3	
	纯素食者越来越多	1	
	超市都具备纯素货架	1	
	纯素食品(半成品)种类增多了	1	
3(e)	选择当纯素食者会给世界带来什么益处?	3	
	保护动物	1	
	可以节约(地球的)自然资源	1	
	减慢地球变暖	1	Reject : 防止大量森林被改成牧场

Question 3: Quality of Language – Accuracy [5]

5 Very good Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).
4 Good Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.
3 Sound Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.
2 Below average Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.
0–1 Poor Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

Question 3: Additional marking guidance for Quality of Language

The five marks available for Quality of Language are awarded **globally** for the whole performance on each set of answers.

A concise answer, containing all mark-bearing components for Content is scored on the full range of marks for language, i.e. length does not determine the Quality of Language mark.

Answers scoring 0 for Content cannot contribute to the overall Quality of Language mark.

Identify the answer(s) scoring 0 for Content in the whole set of answers. Then add together the number of Content marks available for each of these questions and reduce the Quality of Language mark according to the following table:

Total Content marks available on questions where a candidate scores 0	Reduce Quality of Language mark by:
2–3	1
4–5	2
6–7	3
8–14	4
15	5

Note: A minimum of one mark for Quality of Language should be awarded if there are any Content marks at all (i.e. 0 Quality of Language marks only if 0 Content marks).

PUBLISHED**Section 2**

Question	Answer	Marks	Guidance
Question 4 Mark as Question 3			
4(a)	为什么大多数人做不到长久吃纯素食?	3	
	长期吃纯素很难	1	Reject: 很多人坚持不了一世
	对纯素(食)没有充分的了解	1	Accept: 对纯素食有充分的了解很难
	没有朋友和家人的支持	1	
4(b)	<u>刘</u> 奶奶初期的纯素经历是什么样的?	2	
	总是觉得吃不饱	1	
	做饭没了主意	1	Reject : 不习惯纯素饮食制作 or 没了主意
4(c)	吃纯素食给 <u>刘</u> 奶奶带来哪些好处?	3	
	好久没住院了	1	
	气色变好了	1	
	走路快了	1	Accept : 体力好了

Question	Answer	Marks	Guidance
4(d)	张丽在改吃纯素的时候遇到过哪些挫折?	3	
	和家人有争议/无法说服家人	1	
	(被请)去朋友家吃饭的机会少了	1	
	饮食营养搭配不当导致(身体)无力	1	Reject: 营养搭配不当 or 身体无力
4(e)	为什么说吃纯素对张丽有正面影响?	4	
	成了非肉类蛋白质专家	1	
	(生物)成绩提高了	1	
	纯素烹饪已小有名气	1	Reject: 熟练掌握了纯素烹饪
	皮肤变得有光泽	1	

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Question	Answer	Marks	Guidance
<p>Question 5: Length of 5 (a) + 5 (b) (Summary and Personal Response) Writing within the character limit is part of the task. Insert the vertical wavy line after the 240th character to show the end of the response to be marked. No marks will be awarded for anything the candidate writes beyond the upper character limit.</p>			
<p>Content marks – Summary 10 points are required, but more than 10 are given below to outline possible points candidates could be expected to make. Each point scores one mark, with a maximum of 10 to be awarded for content. Please note that the points below are possible answers and are in note form, but that candidates are required to present their summary in continuous prose. The summary could include the following points (award 1 mark for each point covered up to a maximum of 10 points):</p>			
5(a)	<p>结合短文一和短文二的内容, 谈谈吃纯素食对生活 and 环境有什么好处。</p> <ol style="list-style-type: none"> 1) 不会引起心血管病/减轻已有病状 2) 为人们提供高纤维和高维生素 3) 有利于减肥 4) 让人们更了解自己的饮食选择 5) 保护动物 6) 节约自然资源 7) 减缓地球变暖 8) 让人气色变好了/使皮肤有光泽 9) 让人体质变好了 10) 增长知识/(生物)成绩好了 11) 提高了烹饪技巧 12) 发挥创意才能 13) 结识新朋友 	10	

Question	Answer	Marks	Guidance					
Question 5: Content marks – Response to the Text								
Mark like a mini-essay according to the variety and interest of the opinions and views expressed, the response to the original text stimulus and the ability to express a personal point of view. Further, more detailed guidance for particular questions will be given to examiners.								
5(b)	<p data-bbox="338 371 902 419">请谈谈你对这方面的了解，体验和看法。</p> <table border="1" data-bbox="338 459 1095 1331"> <tr> <td data-bbox="349 467 1084 627"> 5 Very good Varied and interesting ideas, showing an element of flair and imagination, a capacity to express a personal point of view. </td> </tr> <tr> <td data-bbox="349 627 1084 826"> 4 Good Not the flair and imagination of the best candidates, but work still shows an ability to express a range of ideas, maintain interest and respond to the issues raised. </td> </tr> <tr> <td data-bbox="349 826 1084 994"> 3 Sound A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text. </td> </tr> <tr> <td data-bbox="349 994 1084 1161"> 2 Below average Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition. </td> </tr> <tr> <td data-bbox="349 1161 1084 1331"> 0–1 Poor Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error. </td> </tr> </table>	5 Very good Varied and interesting ideas, showing an element of flair and imagination, a capacity to express a personal point of view.	4 Good Not the flair and imagination of the best candidates, but work still shows an ability to express a range of ideas, maintain interest and respond to the issues raised.	3 Sound A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text.	2 Below average Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition.	0–1 Poor Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error.	5	
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